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Devoir de controle N°2	9B3
Anglais (9 <sup>th</sup> Form)	Name:..... N°.....

## Listening Skills ( 8 marks)

Listen to the text then answer the following questions.

1. Tick  the correct answer.(1)

The text is about

good habits

bad habits

healthy food

2. Complete the table below with the appropriate information from the text.(2)

Causes	Effect
1. a bad diet	Heart diseases
2.....	
3.....	

3. How many people die from heart diseases?(1)

..... people die from heart diseases every year.

4. Complete the sentence below with the appropriate information .(2)

People are not ..... at all .They spend most of the time sitting in their chairs and ..... too much food .As a result,the number of deaths increases .

5. In your opinion, what should people do to reduce the number of heart diseases?(1)

They should.....

**Pronunciation (1)**

Circle 2 words having the sound / I: /

disease / Dish / Reason / heart

# Language (12 marks)

1. Fill in the blanks with words from the list below. There are 2 extra words. (3, 5)

affects / protection / in / to / but / therefore / deafness / exposed / overcrowded

Noise pollution can develop anywhere, it comes from various sources including traffic, airports, industries, factories and ..... towns. However, these are not the only ways that can lead..... noise pollution.

It is known that young people today experience ..... at early ages because of the loud music they listen to while wearing headphones and attending concerts. ...., teenagers are likely to hear 25 percent less than their parents or grandparents do. Some people wear ear ..... such as ear plugs or ear muffs to protect their hearing when they are regularly ..... to noise pollution.

Noise pollution ..... sleep, eating habits, mood, concentration and body functions such as respiration and heart rate.

2. Match the utterances in column A with the ones in column B to get a coherent paragraph. There is an extra part in column B. (2)

Column A	Column B
1. Most children say that they want to be just like one of their parents	a. should talk to their children about why smoking is a mistake and must quit.
2. When children see their parents smoking,	b. about the dangers of smoking but continue to smoke.
3. Parents also often send the wrong message when they talk	c. eating habits and body functions.
4. Parents who smoke	d. when they grow up
	e. they may believe that smoking is harmless.

1... 2... 3... 4...

3. Put the words in parentheses in the right form or tense (2,5)

People who don't smoke are affected by the cigarette smoke in their environment. The Environmental Protection Agency estimated that 3,000 nonsmokers (**die**) ..... of lung cancer in 1999 because of passive smoking. The American Cancer Society proved nonsmokers could develop heart disease from (**breathe**)..... somebody else's cigarette smoke. Children also suffer damage from passive smoking: They might have breathing (**difficult**) ....., asthma, infections and other (**ill**) ..... Babies' lungs are too tiny to be able to tolerate cigarette smoke, and being around smoke can make it difficult for (**they**) ..... to breathe.

**4. Circle the correct option (4)**

The environment is everything that surrounds us.

Pollution is a ( **made-man / man-made/ made man** ) problem. Just look and see what we've done to our environment. The land, the sea, the air and the rivers are very ( **pollute / pollution / polluted** ). If people continue to be careless and indifferent, our planet ( **will be / be / are** ) in danger. ( **But / Therefore/ However** ) we must react now to save the world.

Come on kids, it's time for revolution to fight the problem of pollution.

( **Later / Litter / Late** ) lying everywhere isn't good. We ( **has /should/ ought** ) to tidy up our neighborhood. We mustn't drop cans and packets in the street, they should be discharged of in a ( **forest / habitats / landfill** ). We should buy rechargeable batteries, and reuse our plastic shopping bags. There's a bank for empty bottles so let's ( **repeat / recycle / save** ) them, not throw them away.